### Welcome

#### Gifted and Talented Education

Troup Elementary
Parent Information

## What is the Mission of GT Education?

- · nurture potential of students
- challenge those with advanced learning capabilities
- address the needs of gifted learners across all populations

### Texas State Definition of Gifted/Talented Students

Gifted and talented students are those who excel consistently or who show the potential to excel in any one or combination of the following areas: general intellectual ability, specific subject matter aptitude, creative and productive thinking ability, leadership ability, ability in the visual and performing arts, and psychomotor ability. These students require educational experiences beyond those normally provided by the regular school program.

Students with advanced learning capabilities require learning experiences beyond the standard curriculum.

## The Programs of 6T Education

Enhance students capabilities to develop the learning and thinking characteristics of experts:

- ·Middle School Advanced Placement
- ·Honors Classes High School
- ·Resource Room Pull Out/Elementary
- ·Dual Credit Classes-High School
- · Advance Placement Classes High School

# What are the Characteristics of Gifted Learners?



- 1. Learns more rapidly
- 2. Stronger need to know (curious)
- 3. Superior abstract thinking skills
- 4. Superior communication skills
- 5. Longer attention span
- 6. Perceives more unusual relationship
- 7. Sees/creates patterns
- 8. More intense interests
- 9. More intellectually playful
- 10. Better at sensing discrepancies
- 11. Better retention of information
- 12. More imaginative



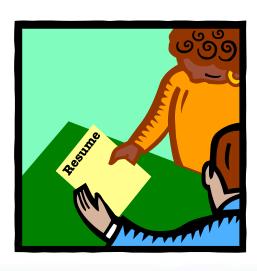
All students may demonstrate gifted behaviors in varying degrees. It is a matter of the complexity, frequency, and intensity of the demonstrated behaviors that determines whether students require differentiated instruction in Gifted and Talented Education.

#### Highly Able -or- Gifted Behaviors?

- Knows answers
- Shows interest
- · Is attentive and alert
- Works hard
- · Answers the question
- · Listens and follows directions
- Needs a few repetitions for mastery
- Comprehends ideas
- Enjoys peers
- Completes assignments
- · Absorbs ideas and information
- Copies accurately
- · Is a technician
- Memorizes
- Prefers straightforward sequential presentation
- Is pleased with learning accomplishments
- Accepts teachers' standards for excellence

- · Asks questions
- Is highly curious
- Is keenly observant & involved
- · Plays around, yet tests well
- · Elaborates; discusses exceptions
- Reacts strong feelings and opinions
- Needs little or no repetitions for mastery
- Constructs abstractions; seeks relationships
- Seeks adult involvement
- Initiates projects
- · Explores and manipulates ideas
- Creates and transforms
- Is an inventor
- · Takes risks and guesses
- · Thrives on complexity
- Is highly self-critical and perfectionist
- · Sets own goals for learning

## How are Students Referred for GT Education?



#### How are students referred?

- Teacher recommendation
- · Parent recommendation
- Administrator
- · Others



#### Once a nomination is made:

- Permission slip to have your child tested will go home
- Parent questionnaire will need to be filled out and returned
- Teacher questionnaire
- Writing sample completed at school
- •IQ test-completed by GT Coordinator
- Achievement test-completed by teachers and GT Coordinator



Once testing is completed the results are enter into a matrix.



#### Troup Elementary School Primary G/T Identification;\*GIA Grades K-3

CODE VII Matrix			Name				
		Date of Birth					
Primary G/T Identification;*GIA							
Troup ISD			Data from Grade			Age	
Date:							
INDICATORS:		ACTUAL S	SCORES				Total PTs
Points	5	4	3	2	1	0	
IQ Test	135+	134-130	129-125	124-120	119-115	114-below	
Test:							
Achievement/Readiness Test	99-98%	97-96%	95-93%	92-89%	88-85%	84%or below	
Test Name	EU ANALIS		BEACH WITE			METAL PRINCIPAL	
Math Score							
Language Score							
Of the tw	o sub-test	given, Reco	ord Highest	Score in T	otal Colum	n	
Inventory of Behavioral	90-82	81-73	72-64	63-55	54-46	45 or below	STATE OF
Characteristics							
(parent, grandparent, community member)							
Student Product	10	9	8	7	6	5 or below	
(Writing Sample)							
Holistic Score							
Teacher Referral Checklist for K-3	at a leaf			18 C 19 C 1	推画技术		
Learning Characteristics	48-45	44-41	40-36	35-31	30-24	23 or below	
	10.10		1000				
Performance Characteristics	44-42	41-38	37-34	33-28	27-22	21 or below	
Communication Characteristics	24-23	22-21	20-18	17-15	14-12	11 or below	
Total Point Value(N	lot Actual S	core)of Ab	ove Rating	Scales = _	/3 =		
TOTAL POINT MATRIX							

Once the students have been tested and the data is entered into the matrix, their scores will be listed in number order. The highest a student can receive is a 25.

#### Here is an example group

Danny 22

Lori 19

Karrie 19

Foy 17

Tamera 17

Jenny 16

Michelle 15

Tom 12

## The Highest 3 Scores would qualify Danny 22\*

Danny 19 \* Lori Karrie 19 \* 17 \* Foy 17 \* Tamera 16 Jenny Michelle 15 12 Tom

#### 22-17

This would also become the range for this particular group for any other students entering into the GT program in the future. Anyone from this group will qualify with a score of 17 or higher.

#### The 6T Education Referral and Review Team

- Administrator
- Teachers (K-5)
- · School counselor
- · Special area teacher
- · Facilitator for GT Education

Once the testing is complete and the GT Referral Committee has met, you will be notified by letter if your child qualifies or not.

#### How can I support Gifted and Talented Education?

