

Welcome

Gifted and Talented Education

Troup Elementary
Parent Information

What is the Mission of GT Education?

- nurture potential of students
- challenge those with advanced learning capabilities
- address the needs of gifted learners across all populations

Texas State Definition of Gifted/Talented Students

Gifted and talented students are those who excel consistently or who show the potential to excel in any one or combination of the following areas: general intellectual ability, specific subject matter aptitude, creative and productive thinking ability, leadership ability, ability in the visual and performing arts, and psychomotor ability. These students require educational experiences beyond those normally provided by the regular school program.

**Students with advanced
learning capabilities
require learning
experiences beyond the
standard curriculum.**

The Programs of GT Education

Enhance students capabilities to develop the learning and thinking characteristics of experts:

- Middle School Advanced Placement
- Honors Classes- High School
- Resource Room- Pull Out/Elementary
- Dual Credit Classes-High School
- Advance Placement Classes- High School

What are the Characteristics of Gifted Learners?



1. Learns more rapidly
2. Stronger need to know (curious)
3. Superior abstract thinking skills
4. Superior communication skills
5. Longer attention span
6. Perceives more unusual relationships
7. Sees/creates patterns
8. More intense interests
9. More intellectually playful
10. Better at sensing discrepancies
11. Better retention of information
12. More imaginative



All students may demonstrate gifted behaviors in varying degrees. It is a matter of the complexity, frequency, and intensity of the demonstrated behaviors that determines whether students require differentiated instruction in Gifted and Talented Education.

Highly Able -or- Gifted Behaviors?

- Knows answers
 - Shows interest
 - Is attentive and alert
 - Works hard
 - Answers the question
 - Listens and follows directions
 - Needs a few repetitions for mastery
 - Comprehends ideas
 - Enjoys peers
 - Completes assignments
 - Absorbs ideas and information
 - Copies accurately
 - Is a technician
 - Memorizes
 - Prefers straightforward sequential presentation
 - Is pleased with learning accomplishments
 - Accepts teachers' standards for excellence
- Asks questions
 - Is highly curious
 - Is keenly observant & involved
 - Plays around, yet tests well
 - Elaborates; discusses exceptions
 - Reacts - strong feelings and opinions
 - Needs little or no repetitions for mastery
 - Constructs abstractions; seeks relationships
 - Seeks adult involvement
 - Initiates projects
 - Explores and manipulates ideas
 - Creates and transforms
 - Is an inventor
 - Takes risks and guesses
 - Thrives on complexity
 - Is highly self-critical and perfectionist
 - Sets own goals for learning

How are Students Referred for GT Education?



How are students referred?

- Teacher recommendation
- Parent recommendation
- Administrator
- Others



Once a nomination is made:

- Permission slip to have your child tested will go home
- Parent questionnaire will need to be filled out and returned
- Teacher questionnaire
- Writing sample completed at school
- IQ test-completed by GT Coordinator
- Achievement test-completed by teachers and GT Coordinator



Once testing is completed the results are enter into a matrix.

Matrix

Troup Elementary School
 Primary G/T Identification;*GIA
 Grades K-3

CODE VII Matrix		Name _____					
		Date of Birth _____					
Primary G/T Identification;*GIA							
Troup ISD		Data from Grade _____ Age _____					
Date: _____							
INDICATORS:		ACTUAL SCORES					Total PTs
	Points	5	4	3	2	1	0
IQ Test		135+	134-130	129-125	124-120	119-115	114-below
Test:							
Achievement/Readiness Test		99-98%	97-96%	95-93%	92-89%	88-85%	84%or below
Test Name							
Math Score							
Language Score							
Of the two sub-test given, Record Highest Score in Total Column							
Inventory of Behavioral Characteristics <small>(parent, grandparent, community member)</small>		90-82	81-73	72-64	63-55	54-46	45 or below
Student Product (Writing Sample) Holistic Score		10	9	8	7	6	5 or below
Teacher Referral Checklist for K-3							
Learning Characteristics		48-45	44-41	40-36	35-31	30-24	23 or below
Performance Characteristics		44-42	41-38	37-34	33-28	27-22	21 or below
Communication Characteristics		24-23	22-21	20-18	17-15	14-12	11 or below
Total Point Value(Not Actual Score)of Above Rating Scales = _____/3 =							
TOTAL POINT MATRIX							

Once the students have been tested and the data is entered into the matrix, their scores will be listed in number order. The highest a student can receive is a 25.

Here is an example group

Danny 22

Lori 19

Karrie 19

Foy 17

Tamera 17

Jenny 16

Michelle 15

Tom 12

The Highest 3 Scores would qualify

Danny	22	*
Lori	19	*
Karrie	19	*
Foy	17	*
Tamera	17	*
Jenny	16	
Michelle	15	
Tom	12	

22-17

This would also become the range for this particular group for any other students entering into the GT program in the future. Anyone from this group will qualify with a score of 17 or higher.

The GT Education Referral and Review Team

- Administrator
- Teachers (K-5)
- School counselor
- Special area teacher
- Facilitator for GT Education

Once the testing is complete and the GT Referral Committee has met, you will be notified by letter if your child qualifies or not.



How can I support Gifted and Talented Education?

